**STANDARD 1**

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| **Reading -**  **History/Social Studies**  **Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.** | **6-8** | **Cite specific textual evidence to support analysis of primary and secondary sources.** |
| **9-10** | **Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.** |
| **11-12** | **Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.** |

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| **Reading -**  **Science/Technical Subjets**  **Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.** | **6-8** | **Cite specific textual evidence to support analysis of science and technical texts.** |
| **9-10** | **Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.** |
| **11-12** | **Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.** |

**STANDARD 2**

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| **Reading -**  **History/Social Studies**  **Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.** | **6-8** | **Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.** |
| **9-10** | **Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.** |
| **11-12** | **Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.** |

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| **Reading -**  **Science/Technical Subjects**  **Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.** | **6-8** | **Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.** |
| **9-10** | **Determine the central ideas or conclusions of a text; trace the text’s explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.** |
| **11-12** | **Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.** |

**STANDARD 3**

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| **Reading -**  **History/Social Studies**  Analyze how and why individuals, events, or ideas develop and interact over the course of a text. | **6-8** | **Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).** |
| **9-10** | **Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.** |
| **11-12** | **Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.** |

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| **Reading -**  **Science/Technical Subjects**  Analyze how and why individuals, events, or ideas develop and interact over the course of a text. | **6-8** | **Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.** |
| **9-10** | **Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.** |
| **11-12** | **Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.** |

**STANDARD 4**

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| **Reading -**  **History/Social Studies**  **Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.** | **6-8** | **Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.** |
| **9-10** | **Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.** |
| **11-12** | **Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).** |

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| **Reading -**  **Science/Technical Subjects**  **Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.** | **6-8** | **Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.** |
| **9-10** | **Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.** |
| **11-12** | **Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.** |

**STANDARD 5**

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| **Reading -**  **History/Social Studies**  **Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.** | **6-8** | **Describe how a text presents information (e.g., sequentially, comparatively, causally).** |
| **9-10** | **Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.** |
| **11-12** | **Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.** |

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| **Reading -**  **Science/Technical Subjects**  **Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.** | **6-8** | **Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.** |
| **9-10** | **Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).** |
| **11-12** | **Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas.** |

**STANDARD 7**

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| **Reading -**  **History/Social Studies**  **Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.** | **6-8** | **Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.** |
| **9-10** | **Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.** |
| **11-12** | **Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.** |

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| **Reading -**  **Science/Technical Subjects**  **Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.** | **6-8** | **Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).** |
| **9-10** | **Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.** |
| **11-12** | **Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.** |